



education
training
collective

APPLICATION TO SERVE ON THE GOVERNING BODY

PERSONAL INFORMATION

All persons interested in serving on the Further Education Corporation of The Education Training Collective are requested to complete this form. Information will be treated in the strictest confidence.

NAME:

HOME ADDRESS:

WORK ADDRESS:

Home telephone:

Work telephone:

Mobile:

Work e-mail address:

Personal e-mail address:

EDUCATION AND QUALIFICATIONS:

PRESENT AND FORMER OCCUPATION/S:

MEMBERSHIP OF COMMUNITY GROUP/S:

Please explain why you are interested in becoming a governor/co-opted member and what you think you might be able to contribute to the working and development of the Education Training Collective. Please continue on a separate sheet if necessary.

REFERENCES

	Reference 1	Reference 2
Name:		
Company:		
Position:		
Address:		
E-mail:		
Telephone:		
Relationship to you:		

A Governors' Skills and Experience questionnaire is appended to this form. Please also complete this questionnaire and return with the application form.

Please return completed form to Sarah Thompson, Group Director of Governance, Stockton Riverside College, Harvard Avenue, Thornaby, Stockton-on-Tees, TS17 6FB or sarah.thompson@the-etc.ac.uk (tel: 07969334693)

Skills, Experience, Diversity and Inclusion

This information will be retained confidentially and securely and used solely for the purposes of monitoring the make-up of the Corporation and its committees and training and development undertaken and required. The information will be collated by the Group Director of Governance and Governance Support Officer and used in anonymised form within reports to governors, in publicly available reports, for example, the group's equality and diversity report and in the Etc.'s submission to the DfE annual FE Governor Workforce Data Collection (in collated and anonymised form). By providing this data, you give permission for your personal data to be used in this way.

If you are completing this in Word, please use Shift and p to tick any box

Please indicate the sectors in which you have experience (tick all that apply):

Sectors specifically referenced as group priorities in the Strategic Plan 2023-26:							
Low carbon energy		Advanced manufacturing and engineering		Logistics		Social inclusion and employability	
Construction		Professional and business services		Health and care			
Other sectors:							
Further Education		Primary, Secondary Education		Higher Education		Special Education Needs and Disabilities (SEND)	
Finance		Human Resources (HR)		Legal and compliance		Performing arts, leisure industries and arts	
Marketing and PR		Digital Transformation and AI		Science and Maths		Community groups and charities	
Please indicate any other sectors or skill sets in which you consider yourself proficient:							

Current Employment status (select all that apply):

Employed (full time)		Employed (part time)		Retired		Self-employed	
Full-time education / training		Part time education / training		Unemployed		Not applicable / prefer not to say	

Career stage (if you are no longer working, please indicate the highest career stage reached):

Early Career		Established – Mid Career		Senior Manager	
Senior Executive / Managing Director		Don't know / none of these		Prefer not to say	

Size of business (if you are no longer working, please indicate the size of business in which you worked):

Very small (fewer than 10 employees)		Small (fewer than 100 employees)		Medium (100 – 250 employees)		Large (more than 250 employees)	
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Education (please indicate the category of your highest qualification):

Postgraduate Degree		Undergraduate Degree		AS/A level/Level 3 Tech vocational equivalent		GCSE/Level 2 Tech qualification equivalent	
Entry Level/Level 1		No formal qualification		Prefer not to say			

PROTECTED CHARACTERISTICS**Gender:**

Please describe your gender identity ('X' and 'Other' are intentional internationally recognised options to enable anyone who wishes to do so to choose a gender identity that is different to the traditional gender binary male and female):

Female (including male to female trans women)		Male (including female to male trans men)		X (see note above)		If you have selected Other, please describe:
Other		Prefer not to say				

Age:

Aged 16 - 18		Aged 19 - 24		Aged 25 – 34		Aged 35 - 44	
Aged 45 - 54		Aged 55 – 64		Aged 65 – 74		Aged 75 or over	
Prefer not to say							

Ethnicity (please read down the columns):

English / Welsh / Scottish / Northern Irish / British Irish		White & black Caribbean		Indian		African	
Irish		White & black African		Pakistani		Caribbean	
Gypsy or Irish Traveller		White & Asian		Bangladeshi		Any other Black / African / Caribbean background	
Roma		Any other mixed / multiple ethnic background		Chinese		Arab	
Any other white background				Any other Asian background		Any other ethnic group	
Prefer not to say							

Disability:

Would you consider that you have a physical disability (a health condition lasting more than 12 months which impairs your daily activities)?

Yes		No		Prefer not to say	
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Would you consider that you have a mental health disability (a health condition lasting more than 12 months which impairs your daily activities)?

Yes		No		Prefer not to say	
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Marital Status:

Single		Married / in a civil partnership		Separated or divorced		Widowed	
Prefer not to say							

Religion, Faith or Belief:

Christian (any denomination)		Muslim		Sikh		Hindu	
Jewish		Humanist		Secularist		Atheist	
Other religion		Other non-religious belief		No religion / faith / non-religious belief		Prefer not to say	

Sexual Orientation:

Heterosexual / straight		Gay or lesbian		Bisexual		Other sexual orientation	
Prefer not to say							

Non-Cis Gender Assignment:

Transgender		Gender reassigned		Not applicable		Prefer not to say	
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Pregnancy / Maternity / Paternity (please indicate your current status):

Pregnant woman		On maternity leave		On paternity leave		Not applicable	
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LIVED EXPERIENCE

First Language:

English is my first language		English is my second / subsequent language		Prefer not to say	
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Any experiences that you feel would impact your governor role and decision-making?
E.g. Experience of Further Education as a student or parent (A levels, apprenticeship, vocational);
experience of care system (fostering, adoption, looked after); receipt of free school meals