

HIGHER EDUCATION



COURSE GUIDE 2026/27

Delivered at:



In partnership with:



Teesside University
College Partnership

Part of the Education Training Collective.



Amy
Higher education



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All the information in this guide was correct at the time of going to print. We reserve the right to make any necessary changes or withdraw courses. Please visit the college websites for up-to-date course information.

Everyone in this guide is either a student, staff member or friend of the college sites. Our thanks to all involved.

Welcome

Whether this is the next step in your education journey or you're choosing to return to the classroom, we know there can be many factors to consider when picking the right higher education provider for you.

With smaller class sizes, full and part-time options and closer tutor links, we are proud to be part of the Teesside University College Partnership. This means, as a student with us, you still receive the exceptional teaching and expertise experienced at university. We feel lucky to share all your hopes and ambitions and be part of the next step into your future. Our staff care about every individual's success and take pride in being able to help shape every life.

So, if you are looking for support in every step of your study, whilst having dedicated built-for-purpose study areas, we can't wait to receive your application.



*Sheeba
Functional Skills
English*

Welcome to Redcar and Cleveland College! As the Vice Principal, I am delighted to introduce you to our college community and extend an invitation to explore the opportunities that await you here.



Sarah Johnson

Vice Principal
Redcar and Cleveland College

At Redcar and Cleveland College, we are committed to providing an exceptional educational experience that enables personal growth, academic excellence, and ensures you are fully equipped to take your next steps. Our passionate staff, links with employers and excellent resources are in place to help support you in achieving your aspirations.

Our diverse range of courses are designed to cater to a wide array of interests and career paths. Whether you are aiming for higher education to acquire new skills for the workplace, or embark on an exciting career change, you will find a course that aligns with your ambitions. We pride ourselves on offering a curriculum that is both challenging and rewarding, equipping you with the knowledge, skills and behaviours to thrive in industry.

Thank you for considering Redcar and Cleveland College. We can't wait to welcome you.

It's likely that you're reading this because you're considering enrolling on one of our courses at Stockton Riverside College for the next stage of your learning journey. This guide will provide you with everything you need to know about the college, the facilities and the courses on offer.

We have higher education courses in a range of areas for you to explore. Whether you're interested in upskilling yourself in health and social care, or taking the first step in your teaching career, we will be here to help you every step of the way. What's more, you'll be joining us at an exciting time as we have just been graded as Outstanding in our latest Ofsted inspection.

I look forward to meeting you at one of our open events.



Rebecca Cadden

Vice Principal
Stockton Riverside College

About us

The Education Training Collective (Etc.) offers higher education courses at our Redcar and Cleveland College and Stockton Riverside College sites, delivering everything from degree-level courses and HNCs (higher national certificates), to foundation degrees and teaching qualifications. So, whatever you are thinking next for your future, we are here to help you take the first step.

Our learning environment is designed to educate, motivate, and inspire every student.

Classes are made up of adults of all ages, including those straight out of college as well as mature students. If you have been out of the classroom for a while or do not have the traditional entry qualifications, we can offer support and guidance to ease your return to education.

Working closely with employers and organisations from the public, private and third sectors, we ensure the skills and knowledge taught is not only up to date and relevant, but also meets the needs of students, employers, and wider economic demands of the region.

Victoria and
Maxine
Counselling



Why choose Higher Education?

Studying with us, you can:

- Learn essential skills and knowledge in the subject areas that you are interested in
- Be prepared for employment
- Increase chances of progression in your chosen career path or current role
- Enhance your earning potential
- Have an authentic student experience - of course there will be a lot of work to balance, but college/university is fun, and provides the opportunity to meet new people and develop relationships with those that share the same interests
- Boost your confidence and motivation for your future
- Develop problem-solving, communication, research, evaluation, reflection and critiquing skills, the important transferable skills employers look for



*Brian (tutor)
and Mirza
Engineering*

Did you know the Tees Valley is set to create more than 25,000 new jobs in the economy by 2026? Almost half (49%) of those jobs will require a level 4 qualification or higher!*

Take one of our higher education courses and set yourself up with the necessary skills and knowledge ready for these opportunities.

*www.teesvalley-ca.gov.uk

TVCA | Tees Valley
Mayor

Are you an employer looking to upskill your workforce and build resilience? Our higher education courses are offered in some of the most in-demand sectors for our region, with part-time options to suit business needs.

Contact our Business Development Unit on **01642 865 577** or email business@the-etc.ac.uk to find out more about the higher education options available to you and your business.

Why choose us?

We offer everything expected from university level education, in a friendly college setting.



Smaller classes

Our classes are typically 12 to 20 students, which allows for more one-on-one contact time for each student.

Great support

Tutors will always be on hand to offer support, provide expertise and answer questions and talk through ideas.

Purpose built facilities

Our higher education facilities have been designed with adults in mind. With designated work areas, break-out spaces and refreshment zones, you can collaborate, study and hydrate all in one area.



Employer links

We have close links with leading employers across the local and combined authorities that help us ensure we provide you with the skills that matter.

Knowledgeable staff

Many of our staff have industry backgrounds, with years of experience in their field to give expert industry specific knowledge.

APTA

Our Academy of Performing and Technical Arts (APTA) at Stockton Riverside College revolves around growing the creative talent of the future.

Sports facilities

We have fantastic sports facilities across our sites. Talk to us about access and student discounts available.



*Bartromiej
Higher
education*



*Paul and Emma (tutor)
Education and
Training*



*Mohamed
Functional
Skills
English*

Visits and trips

From theatre and gallery visits to city breaks and even the odd long-haul flight, we want you to make the most of your time with us. In previous years, our aviation and tourism students have visited Hong Kong, New York, and Dubai.

Practical training

We are focused on putting knowledge into practice, which is why we have built many of our courses around real and practical training.



Teesside University College Partnership



Teesside University
College Partnership

We are part of the Teesside University College Partnership (TUCP) which means that many of our higher education courses are delivered in partnership with the University.

Students on these courses can access services and facilities both at the college and the main

Teesside University campus. These include information and advice, the careers service, library services, the Student Life building, Teesside University Students' Union and disability services.

The partnership enables us to bring together teaching excellence and provide stimulating and challenging programmes, meeting the needs of the business community and responding to the economic and educational needs of the area.

All our higher education courses delivered in partnership with Teesside University feature this icon: 

For details visit www.tees.ac.uk or contact the University on 01642 342171 or studentlife@tees.ac.uk

What this means for you

Studying one of our courses, delivered in partnership with Teesside University, will give you access to a wide range of student facilities at the University campus in Middlesbrough. This includes...

- The University's £13.2m Student Life building. Providing help and support for student life outside of the classroom, it has a range of flexible learning spaces for individual and collaborative study.
- Access to the University library where you will find PCs on every floor and millions of learning resources, including print books, journals, ebooks, ejournals and databases.
- The chance to join the many clubs, societies and events taking place at Teesside University Students' Union.
- Confidential counselling services.
- Teesside University Students' Union Student Support, providing confidential and independent advice on housing, money, personal problems and more.
- Careers advice and enterprise opportunities.



Above: Students inside the University facilities
Right: Students inside the University library

*Mikey and
Rachael
Higher
education*



Campus life

We have worked hard on developing our facilities with students in mind, so everyone can experience the best college has to offer during their time with us.

We have dedicated spaces at both Redcar and Cleveland College and Stockton Riverside College for all students' needs, from independent study to a warming cuppa, you will be surrounded by like-minded adults, to

network, or just have a friendly face around. Our higher education areas are equipped with comfortable seating for break time, purpose-built areas for meeting in groups, and up to date IT facilities.

All our higher education students can access our learning resource centres. Both have an extensive range of learning materials to support your studies, along with a variety of ICT facilities. Our LRC (Learning Resource Centre) teams are also on hand to offer support.

VLE

We offer all students use of the virtual learning environment (VLE), helping you to communicate with tutors, as well as providing access to course materials. The VLE can be accessed both on campus and remotely, helping you to complete your studies, wherever you are.

Leisure facilities

As a student you will have access to our leisure facilities across both our sites, this includes refectories, a restaurant, hair and beauty salons and access to our sport and gym facilities.

Bede Sports Centre

We have our own dedicated sports centre at Bede Sixth Form College in Billingham. This includes a FIFA 1 standard, FA registered, flood-lit Astro pitch, a 10-metre-high climbing wall with cave features, a fitness suite with a full range of gym equipment and a four-court sports hall.

3G football pitch

Our all-weather 3G football pitch at Redcar and Cleveland College is the ideal training facility for college students and the wider community!

Technology

Our sites have some of the most advanced technology to help meet the demands of your course. This includes enhanced ICT facilities and industry-standard equipment relevant to your field of study.



Engineering

We want to ensure we are equipping our students with the skills employers need. Therefore, our learners will benefit from our investment in new state of the art engineering facilities at Redcar and Cleveland College, including...

A purpose-built programmable logic control (PLC) room, including the latest software and hardware, enabling students to have hands-on experience in PLC programming, developing, and learning problem solving techniques.

A hydraulics and pneumatics training room, complete with design software and a range of training stations. This enables students to design, build and test pneumatics and hydraulic circuits, linking theory to practice.

We have enhanced our automation and process control area which now includes the Mitsubishi robotics, SCADA system and a dedicated manufacturing processing system.

Our CAD room has also been updated with new PCs, the latest software and wide screens for enhanced display of CAD drawings.

Clean Energy Education Hub

Our new clean energy education hub at Redcar and Cleveland College will give you the opportunity to learn the skills and knowledge needed to pursue a career in the clean and renewable energy sector. The hub will help give you access to the facilities, knowledge and top class teaching you need to develop a career in a range of industries that will lead the energy transition.





A time to celebrate

We believe there's no better way to celebrate your achievements than a graduation ceremony, shared with those that supported you through your studies. We love seeing our graduates celebrate in style with caps, gowns, live music and plenty of smiles. You could be next!

Our valedictory speakers

Marie

*FdSc Health, Wellbeing and
Social Support
Redcar and Cleveland College*

"I really enjoyed my course as I've began to believe in my own abilities. Without studying this course, or the support of the college, I would have never had the confidence to push outside my comfort zone and get to the position I am in now. The tutors give amazing support and encourage you to chase your dreams. I have gone from a student receiving passes to gaining confidence in myself and receiving good grades throughout."



Ben

*BA (Hons) Education and Training
(Supporting Teaching and Learning)
Stockton Riverside College*

"It feels a real achievement to graduate. I started my journey 10 years ago and so to reach this point is great. I've loved studying in a college environment as it's felt more relaxed than a traditional university, and my peers made the experience even better. You get more time with your lecturers, with them wanting to help you improve, and the facilities there were great too, which is overall why I chose to study at Stockton and would recommend it to others."



Choosing the right qualification for you

You may be returning to your studies after a break or progressing onto the next level of your chosen study path, but navigating your next step can sometimes be challenging, so we have broken down our offering to help you find the right path to meet your goals.





Foundation degrees

Foundation degrees (FdA or FdSc) are heavily employment based and normally take two or three years of study. These courses offer opportunities for students from a range of backgrounds, including those with previous experience rather than conventional entry requirements.



HNCs

Higher National Certificates (level 4) are designed to provide skills/career-based qualifications. They also enable students to progress to honours degree programmes.



Degree and degree top-up programmes

On completion of a foundation degree, you can progress on to the final top-up award, which is a one-year programme that takes your qualification up to a full degree programme.



Teaching qualifications

We offer a variety of routes into teaching in the post-16 sector. Practical placement experience is an essential component of this programme. We offer part-time routes on an in-service basis.



*Max and
Stephen
Engineering*

A guide to tariff points

UCAS (Universities and Colleges Admissions Service) is the central organisation that processes student applications for full-time higher education courses. UCAS uses a tariff system, known as UCAS points, which converts a wide range of qualifications into points.

This means you can use a variety of qualifications to help secure your place on an undergraduate course. Use this guide to work out how many tariff points you have and whether you meet our entry requirements.

www.ucas.com/tariff

GCE and VCE AS Levels	GCE and VCE A levels	BTEC (QCF) Extended Diploma	BTEC (QCF) Diploma	BTEC (QCF) 90-Credit Diploma	BTEC (QCF) Subsidiary Diploma	OCR Cambridge Technical Extended Diploma	OCR Cambridge Technical Subsidiary Diploma	T Level	Tariff
		D*D*D*				D*D*D*		D*	168
		D*D*D				D*D*D			160
		D*DD				D*DD			152
		DDD				DDD		D	144
		DDM				DDM			128
								M	120
		DMM	D*D*			DMM			112
			D*D						104
		MMM	DD			MMM		P	96
				D*D*			D*D*		84
		MMP	DM			MMP			80
				D*D			D*D		78
				DD			DD	P	72
		MPP	MM			MPP			64
				DM			DM		60
	A*				D*				56
	A	PPP	MP	MM	D	PPP	MM		48
	B								40
				MP			MP		36
	C		PP		M				32
									28
	D			PP			PP		24
A									20
B	E				P				16
C									12
D									10
E									6

D* = Distinction Star D = Distinction M = Merit P = Pass

Cheryl
**Access to
Health**



Our courses

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Course location key

Within this guide, we have outlined the different locations the courses are available at. This is detailed on the individual course page.

Some programmes are delivered at both sites, in which case simply choose the location that is best for you. Some courses are delivered in partnership with Teesside University and will be indicated next to the course title.



Redcar and Cleveland College



Stockton Riverside College



Delivered in partnership with
Teesside University

Aviation and Tourism

Graduate careers

- Air traffic controller
- Airport business development manager
- Senior marketing officer
- Airline customer service manager
- Airline operational safety evaluator
- Cabin crew
- Passenger service agent



Aviation and Tourism

Location: 

Course Type: FdA

Length: 2 years, part-time

Entry Requirements:

- > 40-48 tariff points
- > Level 2 English and maths
- > CVs/references/CPD Records/APL/AEPL will be assessed for non-traditional applicants who may have subject specific or related qualifications (that may not carry points on the UCAS tariff)

Cost: £6150.00 (Per year, correct at time of print)

Aviation and tourism are fast moving, dynamic and forward-thinking industries...and so are we. The philosophy of the course is to produce graduates who have developed a globally comprehensive knowledge of the aviation and tourism sectors with a robust interpretation of the concepts surrounding business resilience and sustainability. Developing underpinning knowledge, understanding and skills for success/enhancement in employment, future study or career flexibility and advancement are also features of the course.

Students can develop academic skills as well as industry skills that are reflective of current best practice with

industry engagement opportunities being as diverse as the students who enrol on the course.

WHAT WILL I STUDY?

Level 4 modules include structure and regulation of the aviation industry, marketing principles and practice in aviation and tourism, introduction to study and transferable skills, exploring health, safety and security in aviation, innovation and technology in aviation and tourism and, understanding sector customer service provision.

Level 5 modules include performance management and leadership in aviation and tourism, exploring tourism destination development, business economics and financial insight, professional development and employability planning, understanding research in aviation or tourism and contemporary issues in aviation.

HOW AM I ASSESSED?

Assessments include self-analysis reports, presentations, reflective journals, essays, timed assessments and planning documents.

WHAT'S NEXT?

Most recently graduates have secured employment both locally and nationally with leading sector organisations. Roles in aviation and tourism range from airport marketing, aviation security, air crew, executive travel and aviation training management.

You may also wish to further your studies and progress onto a top-up award or other appropriate top-up programmes with a further year of study.



Counselling



Graduate careers

- Therapist
- Clinical psychologist
- Counsellor
- School counsellor
- Counselling referral administrator



*Counselling
courses are
in partnership
with Teesside
University*

Counselling

Location: 

Course Type: FdA

Length: 2 years, part-time

Entry Requirements:

- > QCF Level 3 achievement (or equivalent) in counselling
- > GCSE in English grade 4/C or above
- > Satisfactory DBS check
- > Written references from two sources to demonstrate appropriateness to undertake professional counselling training
- > A commitment to 10 hours of personal therapy a year
- > A voluntary placement consisting of 100 face-to-face clinical hours
- > Successful interview

Cost: £6150.00 (Per year, correct at time of print)

The objective of the study programme is to produce graduates who possess a comprehensive knowledge and understanding of counselling as well as a range of practical and professional and key transferable skills required for graduate employability and life-long learning.

WHAT WILL I STUDY?

Level 4 modules include person-centred theory and practice, developing skills for professional practice, foundations of personal and professional practice, cognitive behaviour therapy, counselling skills practice and, personal and professional development.

Level 5 modules include advanced counselling skills, professional development in practice, psychodynamic approaches, mental health and emotional wellbeing, professional development in practice, understanding research in counselling and counselling approaches and practice; working from an integrative perspective.

HOW AM I ASSESSED?

A variety of assessment methods are used to demonstrate learning such as referenced essays, individual and small group presentations, case reports, reflective commentaries and observer feedback.

WHAT'S NEXT?

You can progress onto the BA (Hons) Therapeutic Counselling, BSc (Hons) Psychology and Counselling or the CPCAB Level 5 Diploma in Cognitive Behavioural Therapeutic Skills and Theory.



Maxine and Jayne
Counselling

Early Years



Graduate careers

- Family support worker
- Learning mentor
- Health play specialist
- Teaching assistant
- Nursery manager
- Early years teacher



*Early Years
courses are
in partnership
with Teesside
University*

Early Years

Location: 

Course Type: FdA

Length: 2 years, part-time

Entry Requirements:

- > To access the programme individuals must be working (paid or voluntary for 150 hours per year) in an appropriate setting (for example a school, nursery, children's centre, within special educational needs) and have professional access to children under the age of eight for the duration of their studies
- > Be 18 years or over by 31 December in their first year of study
- > Have a level 3 qualification in a relevant area
- > Have experience working in early years
- > Undertake an Enhanced Disclosure and Barring Service check

Cost: £3960.00 (Per year, correct at time of print)

This part-time programme is a foundation degree for early years' practitioners working with children under the age of eight. You will be at least 18 and have experience of working with children in a variety of contexts and hold a level 3 childcare qualification (or equivalent). The foundation degree has been endorsed by SEFDEY.

WHAT WILL I STUDY?

Level 4 modules include traditional and contemporary theories, play and active learning, early years policy, and personal and professional projects.

Level 5 modules include research in early years, influences on early learning, protecting children in the early years and personal and professional projects.

HOW AM I ASSESSED?

A variety of methods are used to demonstrate learning such as referenced essays, individual and small group presentations, case reports, reflective commentaries, and observer feedback.

WHAT'S NEXT?

After successful completion of the foundation degree, you can top-up to a full degree by completing the BA (Hons) Education and Training, delivered at both Stockton Riverside College and Redcar and Cleveland College.



"I teach to make a difference to the lives of my students."

- Irene, course lead for early years

Education and Training



Graduate careers

- Teacher
- Higher level teaching assistant
- Community education officer
- Learning mentor



*Paul and Angela
Education and
Training*



*Education
and Training
courses are
in partnership
with Teesside
University*

Education and Training

Location:  

Course Type: BA (Hons)

Length: 1 year, part-time

Entry Requirements:

Entry Requirements:

- > For direct entry into the level 6 modules, entrants will be expected to have attained a foundation degree or equivalent credits (120 at level 4 and 120 at level 5) in a relevant and appropriate educational area. These entrants will follow a one-year programme
- > Applicants who do not already have the level 5 credits but do have an appropriate teaching qualification at level 4 (worth 120 HE credits) such as a Certificate in Education: Education and Training or relevant equivalent, will enter at level 5 and follow a two-year programme. RPL and APEL will be considered via individual application

Cost: £4500.00 (Per year, correct at time of print)

The programme aims to help lecturers, mentors, teaching assistants and other workers in education develop their knowledge of educational practice and reflect on strategies for developing their professional practice.

Applicants must be in paid or unpaid employment in an educational practice for at least two to five hours per week.

WHAT WILL I STUDY?

Level 5 modules include reflective practice, personal and professional development, promoting positive behaviour, inclusive practice, exploring innovative learning and contextualising education.

Level 6 modules include planning research, individual practice project, comparative perspectives in education and contemporary issues in education.

HOW AM I ASSESSED?

The programme will be assessed through coursework. This will include essays, reports, case studies, research project and research critique.

WHAT'S NEXT?

Successful graduates may progress into a graduate teacher programme for teaching in primary, secondary or post-compulsory education or training settings. Graduates may also practice in a range of lifelong learning educational settings, such as FE colleges.



"I teach to see people from the local area succeed in new careers."

- Rob, course lead for education and training

Certificate in Education – Further Education and Skills (FES)

Location: 

Course Type: Certificate in Education (Cert Ed)
In-service

Length: 2 years, part-time

Entry Requirements:

- > GCSE or standard equivalent in both English and maths grade 4/C or above

For trainees that are training to teach vocational subjects:

- > A minimum of a level 3 qualification in the subject they are going to teach, plus significant experience of working in their sector.
- > Some vocational potential trainees may need to provide a portfolio, demonstrating their subject specialist skills

For trainees that are training to teach academic subjects:

- > Access to 150 independent teaching hours across the duration of the course, plus 100 hours of professional practice
- > A 2:2 degree from a United Kingdom higher education institute or equivalent qualification in chosen subject specialism (comprising at least 300 HE credit points of which 60 must be at level 6 of the Regulated Qualification Framework (RQF))
- > Hold a current Enhanced Disclosure and Barring Service certificate
- > Trainees need to be employed in a further education and skills setting, and teaching for the majority of their role. Confirmation of two mentors in your workplace. One must be a subject specialist and another as a key contact for your employment
- > Part time funding is limited, so you may need to self-fund or have access to payment from an employer. This must be in place before the start of the course. You may consider asking your current employers about the Taking Teaching Further (TTF) which your employer may consider applying for to fund your course and subsidise any teaching you complete if reducing your current role to facilitate teaching 1-2 days per week

- > Significant access to teaching practice 1-2 days per week
- > A subject specific bursary is available at www.gov.uk and changes each academic year. Please note that the bursary is for ITE (Initial Teacher Education) and usually linked to English, maths, SEND, science, and engineering

Cost: £1980.00 (Per year, correct at time of print)

This course runs as a subject specialist course and has the following routeways:

- Business Management, and Administration
- Childcare and Early Years Education
- Construction and the Built Environment
- Creative and Design
- Digital and Computing
- Engineering and Manufacturing
- Finance, Accountancy and Procurement
- Hairdressing, Beauty Therapy and Aesthetics
- Health and Social Care
- Humanities
- Hospitality and Catering
- Humanities
- Legal Services, Law and Human Resources
- Numeracy and Literacy
- Public and Protective Services
- Sport, Physical Education and Personal Fitness
- Transport and Logistics
- Travel and Tourism

Students will be awarded a subject specialist award, for example, Certificate in Education Further Education and Skills (Business Management, and Administration)

WHAT WILL I STUDY?

Trainees will engage with 2 modules per year. In year 1 they will engage with developing teaching and learning in my subject creating a podcast and report. In year 1 they will also complete a professional practice portfolio which will demonstrate competency for teaching in the FES sector – comprising of an evidence log against the occupational standards, reflective journals and documentation of practice hours. In year 2 trainees will further develop their practice with a further theory unit, enhancing learning and teaching in my subject which will include a poster and scheme of learning and commentary. In the second-year learners will submit a final professional practice portfolio similar to year 1 that also engages with a professional discussion to demonstrate wider competency.



HOW AM I ASSESSED?

In Course Assessments (ICA) include podcasts, written reports, posters and a scheme of learning commentary. Learners in year 1 and year 2 will complete a portfolio and professional discussion as well as complete a micro-teach a data task activity, reflective journal and 5 observations in each year.

Competency aspects are pass /fail and must be achieved in each year to progress. By the end of the course learners will provide evidence against the occupational standards for the FES sector and complete 150 hours of subject specialist teaching, 100 hours of professional practice, 20 hours of online delivery, and 20 hours in a second setting and alternative subject specialism.

WHAT'S NEXT?

Learners will be qualified to teach in the FES sector and be eligible to enrol onto a QTLS through the ETF providing parity with QTS.

Supporting Teaching and Learning



Helen
**Supporting
Teaching and
Learning**

Graduate careers

- Working with children who have SEND (Special Educational Needs and Disabilities)
- Learning mentor
- Teaching assistant



Supporting Teaching and Learning

Location:  

Course Type: FdA

Length: 2 years, part-time

Entry Requirements:

> You must have a level 3 qualification in a related subject specialist area

Cost: £3960.00 (Per year, correct at time of print)

This foundation degree will develop your skills to enable you to effectively support children's learning in schools and other educational settings.

It will be particularly beneficial for people who are working, or who wish to work, with children or young people to support teaching and learning, particularly those children and young people with special educational needs.

WHAT WILL I STUDY?

Level 4 modules include behaviour that challenges, education theories and concepts, personal concepts, personal and professional development projects, and working with children and young people with special educational needs and disabilities.

Level 5 modules include inclusive practice, professional development projects, research in supporting teaching and learning and safeguarding and wellbeing.

HOW AM I ASSESSED?

This programme will be assessed through coursework. This will include essays, reports, case studies, research critique and, personal and professional development projects.

WHAT'S NEXT?

After successful completion of the foundation degree, you can top-up to a full degree by completing the BA (Hons) Education and Training, delivered at both Stockton Riverside College and Redcar and Cleveland College.

Sarah
Supporting
Teaching and
Learning



Engineering



Graduate careers

- Chemical engineer
- Electrical engineer
- Instrumentation and control engineer
- Mechanical engineer
- Engineering technician



*Engineering
courses are
in partnership
with Teesside
University*

HNC in Chemical Engineering

Location: 

Course Type: HNC

Length: 2 years, part-time or 1 year, full-time

Entry Requirements:

- > You will need a GCSE (grade 4/C or above) in English, Maths, Chemistry or Physics, plus either A level, BTEC ND, Access, IB
- > You must have a level 3 qualification in a related subject specialist area

Cost: £4500.00 (Per year, correct at time of print)

This course is developed for trainee technicians and engineers, designers and production personnel working in a manufacturing or process environment within the chemical industry. It develops key underpinning knowledge, skills and understanding associated with the chemical plant and process plant operations.

WHAT WILL I STUDY?

Level 4 modules include engineering mathematics, engineering design, engineering science, chemistry for chemical engineers, mass and energy balance, heat transfer and combustion, fluid mechanics and managing a professional engineering project.

HOW AM I ASSESSED?

You are required to complete two pieces of assessment in each module which can be in the form of written assignments, laboratory reports, time-constrained assessments and some vocation-specific modules include an end of unit examination.

WHAT'S NEXT?

You can progress towards a degree programme in chemical engineering, which is currently being offered at Teesside University.

HNC in Electrical & Electronic Engineering

Location: 

Course Type: HNC

Length: 2 years, part-time or 1 year, full-time

Entry Requirements:

- > You will require GCSE (grade 4/C or above) in English, Maths, Chemistry or Physics, plus either A level, BTEC ND, Access, IB

Cost: £4500.00 (Per year, correct at time of print)

This is a course developed for trainee technicians and engineers, designers and production personnel working in a manufacturing or process environment within the electrical and electronic environment. It develops key underpinning knowledge, skills and understanding associated with the chemical plant and process plant operations. Recognised by the Institute of Electrical Engineers (IEE).

WHAT WILL I STUDY?

Level 4 modules include engineering mathematics, engineering design, engineering science, electrical and electronic principles, managing a professional engineering project, digital and analogue devices and circuits, utilisation of electrical energy and programmable logic controllers.

HOW AM I ASSESSED?

You are required to complete two pieces of assessment in each module which can be in the form of written assignments, laboratory reports, time-constrained assessments and some vocation-specific modules include an end of unit examination. The equipment you will work on is industry standard with practical applications, taught by lecturers with many years of industrial experience.

WHAT'S NEXT?

You can progress onto a degree programme at university.

HNC in Instrumentation & Control Engineering

Location: 

Course Type: HNC

Length: 2 years, part-time

Entry Requirements:

> You will require GCSE (grade 4/C or above) in English, Maths, Chemistry or Physics, plus either A level, BTEC ND, Access, IB

Cost: £4500.00 (Per year, correct at time of print)

This course develops key underpinning knowledge, skills and understanding associated with the chemical plant and process plant operations. Recognised by the Institute of Measurement and Control (IMC).

WHAT WILL I STUDY?

Level 4 modules include engineering mathematics, engineering design, engineering science, managing a professional engineering project, electrical and electronic principles, control system principles, digital and analogue devices and circuits* and programmable logic controllers.*

*Please note that modules may vary.

HOW AM I ASSESSED?

You are required to complete two pieces of assessment in each module, which can be in the form of written assignments laboratory reports, time-constrained assessments and some vocation-specific modules include an end of unit examination. The equipment you will work on is industry standard with practical applications, taught by lecturers.

WHAT'S NEXT?

You can progress onto a degree programme in instrumentation and control engineering available at Teesside University.

HNC in Mechanical Engineering

Location: 

Course Type: HNC

Length: 2 years, part-time or 1 year, full-time

Entry Requirements:

> You will require GCSE (grade 4/C or above) in English, Maths, Chemistry or Physics, plus either A level, BTEC ND, Access, IB

Cost: £4500.00 (Per year, correct at time of print)

This is a course developed for trainee technicians and engineers, designers and production personnel working in a manufacturing or process environment within the mechanical engineering environment. It develops key underpinning knowledge, skills and understanding associated with the process and petro-chemical industries.

WHAT WILL I STUDY?

Level 4 modules include engineering mathematics, engineering design, engineering science, managing a professional engineering project, fundamentals of thermodynamics and heat engines, application of pneumatics and hydraulics,* fluid mechanics* and mechanical principles.*

*Please note that modules may vary.

HOW AM I ASSESSED?

You are required to complete two pieces of assessment in each module which can be in the form of written assignments, laboratory reports, time constrained assessments and some vocation-specific modules include an end of unit examination.

WHAT'S NEXT?

You can progress onto a degree programme at Teesside University.

HNC in Renewable Energy Engineering

Location: 

Course Type: HNC

Length: 2 years, part-time

Entry Requirements:

> You will require GCSE (grade 4/C or above) in English, Maths, Chemistry or Physics, plus either A level, BTEC ND, Access, IB

Cost: £4500.00 (Per year, correct at time of print)

This course has been developed for trainee technicians and engineers, designers and production personnel working in the renewable energy environment. It develops key underpinning knowledge, skills and

understanding associated with working in the renewable energy industry. This course is recognised by the Institute of Engineers.

WHAT WILL I STUDY?

Level 4 modules include engineering mathematics, engineering design, electrical and electronic principles, mechanical principles managing a professional engineering project, automation robotics and programmable logic controllers, renewable energy, and either: thermodynamics, or hydraulics and pneumatics.

HOW AM I ASSESSED?

You are required to complete two pieces of assessment in each module which can be in the form of written assignments, laboratory reports, time-constrained assessments and some vocation-specific modules include an end of unit examination. The equipment you will work on is industry standard with practical applications, taught by lecturers with many years of industrial experience.

WHAT'S NEXT?

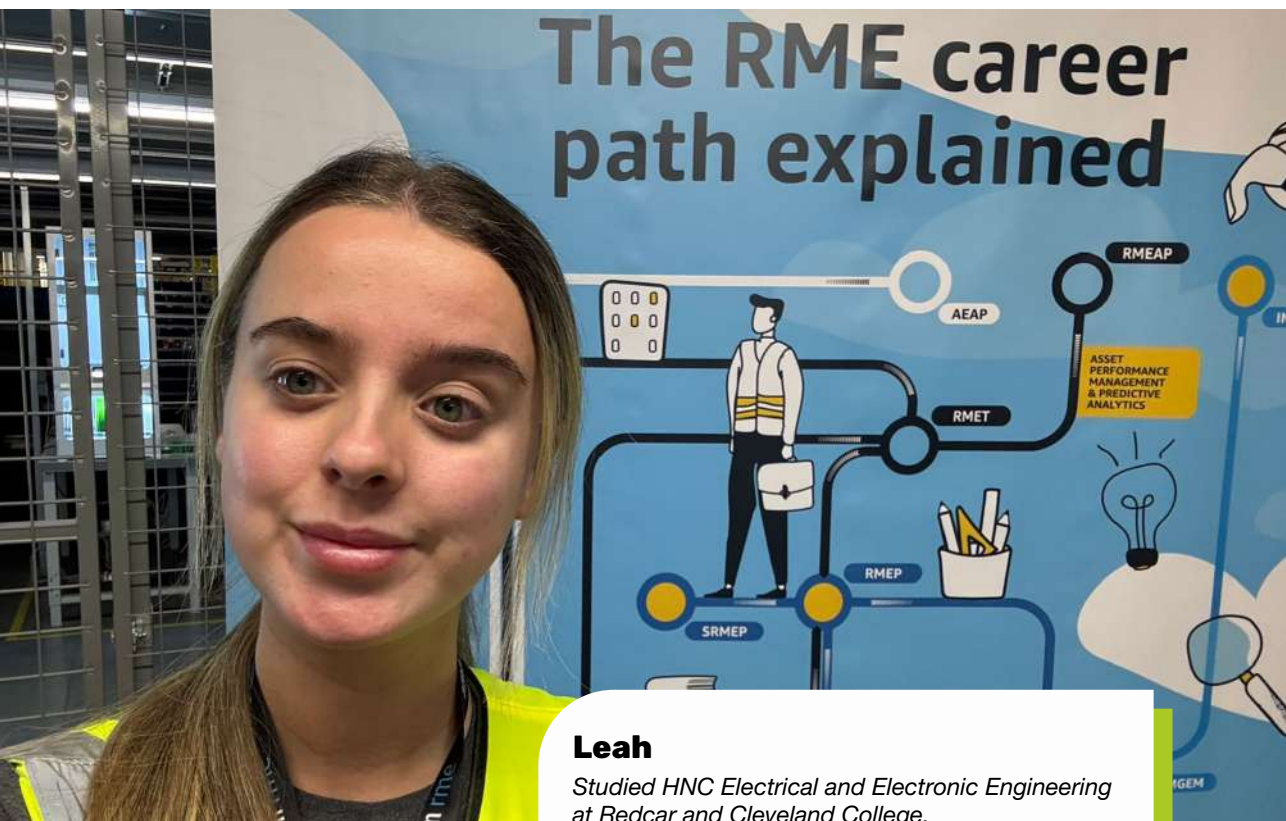
You can progress onto a degree programme at Teesside University.



"Coming from working in industry for 43 years, now I teach because I want to give something back to the new generation of employees in the engineering sector, so they can enjoy their career as much as I have."

- Brian, lecturer in engineering

Engineering success



Leah

Studied HNC Electrical and Electronic Engineering at Redcar and Cleveland College.

"It has been a wonderful experience for me...."

Leah chose to study at Redcar and Cleveland College as after studying further away for her level 3 course, she wanted to be closer to home. Her employer, Amazon, are keen to further their employees' education. During her apprenticeship, they have allowed her to study at level 3, and now her HNC. Leah said: "It has been a wonderful experience for me to study my HNC at Redcar and Cleveland College. The course has been challenging, but very hands-on. It has really helped my professional and technical development at my workplace." Looking at her next steps, Leah is keen to go on to study her degree with Amazon so she can progress into a management position.

Milly

Studied HNC Electrical and Electronic Engineering at Redcar and Cleveland College.

Milly came to Redcar and Cleveland College through her employer, as it is local for her to study whilst working. Milly said: "The best part of completing the HNC was being able to work with people from all areas of the trade. It allowed me to see how the theory was being applied differently in different industries. I am also a much more confident person. The presentation aspect of the course has given me critical life skills, which I am now translating to the workplace, and offering to present more in meetings." Looking at her next steps, Milly is applying to study her degree to progress her career into project management.

"The course has given me critical life skills, which I am now translating to the workplace..."



Health and Social Care



Graduate careers

- Health service supervisor or manager
- Care manager
- Nursing associate
- Nurse practitioner
- Community support worker
- Social work practice



*Marie and Stacey
Health and Social Care*



*Health and
Social Care
courses are
in partnership
with Teesside
University*

Health and Social Care

Location:  

Course Type: Cert HE

Length: 1 year, full-time

Entry Requirements:

- > Be 18 years old or over by 31 December in the first year of study
- > Have a level 3 health and social care qualification or another relevant level 3 qualification
- > Supported with GCSEs grade 4/C or above, or equivalent
- > Functional or Key Skills Level 2 maths and English if not included in the above GCSE qualifications
- > Have some experience working in the sector (desirable but experience will be gained through placement)
- > Have an Enhanced Disclosure and Barring Service (DBS)
- > Attend an interview

Cost: £6150.00 (Correct at time of print)

This full-time programme is delivered over three days (including placement), and this is the first year of a foundation degree for health and social care practitioners.

WHAT WILL I STUDY?

Level 4 modules include introduction to study skills in health and social care, introduction to medicines management, reflective practice in health and social care, safeguarding vulnerable individuals, psychosocial context of care and contemporary care practice.

You will carry out 100 placement hours in a healthcare or social care setting. Students are responsible for arranging their own placements.

HOW AM I ASSESSED?

The programme is assessed through coursework which includes essays, reports, case studies, presentations, and research reports.

WHAT'S NEXT?

You can progress onto a range of health and social care programmes determined by students' own area of interest. This could include progression onto level 5 (second year of programme) or into university or employment.

Health Wellbeing and Social Support

Location:  

Course Type: FdSc

Length: 2 years, full-time

Entry Requirements:

- > Be 18 years old or over by 31 December in the first year of study
- > Have a level 3 health and social care qualification or another relevant level 3 qualification
- > Supported with GCSEs grade 4/C or above, or equivalent
- > Functional or Key Skills Level 2 maths and English if not included in the above GCSE qualifications
- > Have some experience working in the sector
- > Have an Enhanced Disclosure and Barring Service (DBS)
- > Attend an interview

Cost: £6150.00 (Per year, correct at time of print)

This full-time programme is delivered over three days (including placement) and is a foundation degree for health and social care practitioners.

WHAT WILL I STUDY?

Level 5 modules include concepts and practice in health and social care, public health and wellbeing, understanding research in health and social care, supporting individuals with specific needs, professional development and employability in health and social care and service improvement in health and social care.

You will carry out 100 placement hours in a healthcare or social care related setting. Students are responsible for arranging their own placements. Placement is not part of the level 5 modules.

HOW AM I ASSESSED?

The programme is assessed through coursework, which includes essays, reports, case studies, presentations, and research reports.

WHAT'S NEXT?

You can progress onto a range of health and social care programmes determined by students' own area of interest. Progression on to the final year of the degree programme (Level 6 Top-Up) or employment within health and social care, particularly management roles or an associate practitioner.

BSc (Hons) Health and Social Care (Top-up)

Location: 

Course Type: BSc (Hons) Top-Up

Length: 1 year, full-time

Entry Requirements:

- > FdSc in Health, Wellbeing and Social Support or an equivalent qualification
- > Any student who has already completed a research study as part of a different degree programme at level 5 or above may be considered for entry onto the programme
- > All applicants will need to have equivalent of 240 credits - 120 at level 4 and 120 at level 5
- > Due to the nature of the programme students will need to provide written references from two sources, one of these should be an academic reference with the other being their work-based mentor/supervisor to demonstrate their appropriateness to undertake and cope with the academic requirements
- > Levels of maturity and commitment to the course and professional development will be evaluated from reference material and during the interview process
- > Applicants will require an interview to secure a place on this programme

Cost: £9250.00 (Correct at time of print)

The BSc (Hons) Health and Social Care will provide you with the unique opportunity to engage with and learn about the wider concepts and developments within the health and social care sector considering recent legislative and social policy developments.

This is aimed at improving the existing provision, outcomes for service users and development of the health and social care workforce to the highest possible standards, including maximising personalisation and key quality care concepts.

WHAT WILL I STUDY?

The degree is made up of five modules which include research in health and social care, policy and practice in health and social care, leadership and management in health and social care improving health and wellbeing in communities, and individual practice project. Candidates are expected to be working with clients or have experience of working within a professional framework to apply their learning on this course.

HOW AM I ASSESSED?

Using a variety of methods including: academic and reflective essays, presentations, and the production of a dissertation.

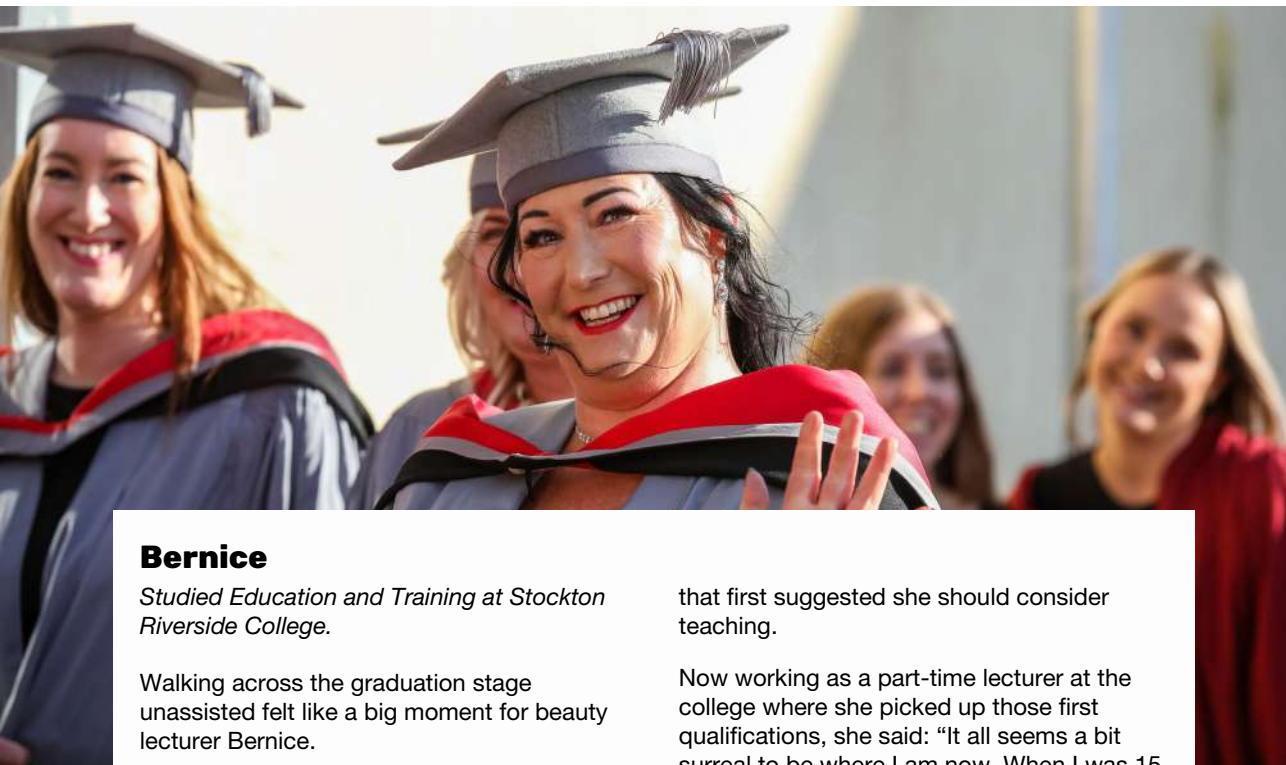
WHAT'S NEXT?

You can progress into employment within the health and social care sector. Roles include health service manager, health practitioner and social care manager. You can also go on to study a Master's programme.

Alternatively, if you would like to go into teaching you can study the PGCE Teaching in Education and Training. You could also go on to the NHS Graduate Management Training Scheme.



Student success



Bernice

Studied Education and Training at Stockton Riverside College.

Walking across the graduation stage unassisted felt like a big moment for beauty lecturer Bernice.

"I didn't expect it to be as emotional as it was, but it felt very powerful," said the 45-year-old from Middlesbrough.

To be able to be part of the procession, walking along Stockton High Street, through Wellington Square Shopping Centre and on to ARC Stockton, felt like a milestone in itself for Bernice who, with Crohn's disease, used to need a wheelchair to cover even short distances.

Today, she said, her life has totally transformed. Undergoing surgeries and now on treatment that reduces her symptoms have enabled her to lead what she describes as "a near normal life".

After launching her own salon, Nature's Way in Middlesbrough, it was one of her tutors

that first suggested she should consider teaching.

Now working as a part-time lecturer at the college where she picked up those first qualifications, she said: "It all seems a bit surreal to be where I am now. When I was 15, I didn't finish my education. I was dyslexic and used to run away from school."

Bernice, who has most recently achieved her Level 5 Certificate in Education and Training in the Lifelong Learning Sector, has found studying as an adult learner entirely different.

She said: "You are there because you want to be and not because you have to be."

Continuing to work towards her full BA Honours Degree in Education and Training at Stockton Riverside College, she now hopes to be able to help others.

To see herself wearing a cap and gown as part of the graduation celebrations, she said: "Education is about inspiring and empowering people. I have done it, and I want to show that they can too."

Performing Arts



Graduate careers

- Actor
- Singer
- Dancer
- Theatre technician



*Performing
Arts courses
are in
partnership
with Teesside
University*

Performance

Location: 

Course Type: UAL Level 4 Professional Diploma

Length: 1 year, full-time

Entry Requirements:

> Requirements vary depending on your chosen pathway. Please enquire for more details

Cost: £4670.00 (Correct at time of print)

Within our Academy of Performance and Technical Arts (APTA) we strive to create interesting, diverse, relevant, and current performance opportunities for all students. The course will provide opportunities for students to be multi-skilled in all areas of performing arts, in line with current industry standards.

You will learn from highly trained teachers and often, current industry standard professionals across all genres, whilst benefiting from collaborative projects across the APTA department. You may also work alongside or perform at professional venues, including Stockton Globe and ARC.

WHAT WILL I STUDY?

Unit 1 – Applied Professional Practice

Unit 2 – Specialist Performance Practice

Unit 3 – Specialist Performance Project



There are three pathways to this programme:

Pathway 1 – Performing Arts (acting, dance, musical theatre)

Students will have lessons in singing, acting, dance, acting for camera, academic skills and audition prep.

They will then choose a further performance study pathway to create performance material (acting for stage and screen, dance or musical theatre).

Pathway 2 – Production Arts (makeup, lighting, sound, stage management)

Students will have lessons in academic skills and industry preparation.

They will work alongside the technicians at ARC Theatre, Stockton Globe, Billingham Forum Theatre and Stockton Borough Council's Events Team to gain industry experience.

Pathway 3 – Film and TV

Students will have lessons in acting for camera, producing, directing, camera and lighting operation, editing and film production.

They will then develop freelance skills and create their own material.

HOW AM I ASSESSED?

Assessment will include performance material, online written packages and evaluation.

WHAT'S NEXT?

On completion of this course students could apply for a higher education course at a university, conservatoire or stage schools.

Higher Apprenticeships



Max
Engineering

A higher apprenticeship is a great way to get into higher education while still working in the industry and developing your skills and knowledge. Our higher apprenticeships vary from level 4 to level 7.

Much like our level 2 and 3 apprenticeships, our higher apprenticeships will give you the

skills you need to excel in your chosen field whilst providing real world work experience. If you have A levels or a level 3 vocational course or apprenticeship qualifications, you may be considered for a higher apprenticeship.

Areas offering higher apprenticeships:

- Business and management
- Law
- Digital
- Early years (residential)
- Engineering

Key facts about higher apprenticeships:

- You'll spend most of the week at work (a minimum of 30 hours) developing your skills, competency and being assessed
- You'll also spend time attending college or training at work
- Higher apprenticeships continue to grow in 2024/25. Higher apprenticeship starts increased by 8.1% to 50,000 compared to 46,230 in the same period for 2023/24.*
- Starts at Level 6 and 7 increased by 10.9% to 25,490 compared to the same period last year. This represents 19.2% of all starts for 2024/25. There were 22,980 Level 6 and 7 starts last year (17.6% of starts in the same period).**

** Statistics from commonslibrary.parliament.uk.*

***Statistics from GOV.UK.*

Benefits of a higher apprenticeship:

- You won't need to pay tuition fees as an apprentice, your employer and the government will cover the costs
- You will earn a living whilst developing your skills
- You will be well placed in the job market with skills that are directly relevant to your chosen career path

Find out more and apply:

For more information about higher apprenticeships, please contact our Business Development Unit on **business@the-etc.ac.uk** or call **01642 865 557**.



Access your future in higher education

What are access courses?

Access to higher education diplomas are a level 3 qualification that prepares you for studying at degree level. If you do not have the traditional qualifications for entry into education, this course is the chance to develop your skills and knowledge in preparation for the demands of higher education.

Who are they for?

We offer access to higher education diplomas to adult learners, aged 19+. There are no formal entry requirements and no upper age limit.

Why study with us?

You will be taught by our team of experienced tutors, helping you get to where you want to go next. Across our campuses, we offer a closer to home experience, with plenty of opportunity to build rapport with peers, and have time with your tutor to develop individual skills. We also offer a variety of higher education courses to progress onto afterwards, supporting you onto your chosen next steps.

Let's break it down!

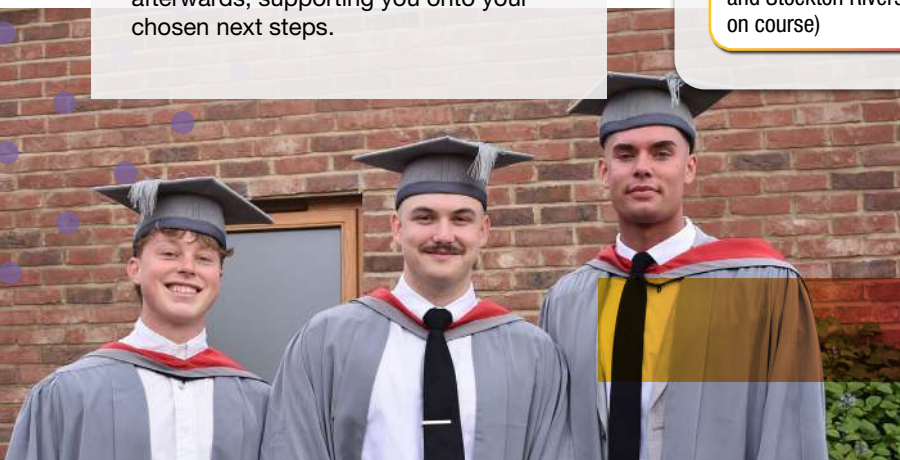


COST - £3022 - £3384* (you can apply for an advanced learner loan to cover your course fees, which could be wiped if you go onto complete a university degree)

COURSES - Access to Higher Education Diploma (Counselling), Access to Higher Education Diploma (Health Science Professions), Access to Higher Education Diploma (Humanities and Social Sciences)

COMMITMENT - Offered on a part-time basis, you could be in as little as two sessions a week!

CAMPUS - Redcar and Cleveland College and Stockton Riverside College (depending on course)



**Correct at time of print.*



"I admired how much the tutors knew about the topics and wanted to offer knowledge beyond just what was on the required learning..."

Katie

Studied Access to Humanities at Redcar and Cleveland College.

Coming to study at Redcar and Cleveland College nine months after having her son, Katie knew she was looking for a new challenge. As well as working in a fish and chip shop, she balanced motherhood with an access to humanities course with a drive to better her career. Katie chose Redcar and Cleveland College as it was local to her and offered the course she wanted to study. She remembered how she found the first few weeks of her study, saying: "The college environment was friendly, and the staff were helpful. Once I really got into the subjects on the course, I admired how much the tutors knew about the topics and wanted to offer knowledge beyond just what was on the required learning." Katie decided to study an access to higher education diploma as her dream was to get into teaching, and it offered her a pathway to university to progress further. Now, Katie is back where she initially started, teaching in the same classroom she studied in. When asked if she enjoyed her time at the college, she said "Absolutely! I start access induction off by introducing myself as having been in the exact place as them, and choosing to come back to support others."



Could you be the next to graduate?

Paying for your course

Payment plan

If you are paying for your course, the college can arrange for an upfront payment in full or set up a payment plan.

What are the loan options?

Advanced Learner Loan

If you are planning to study a level 3-6 further education course or access to higher education diploma and you are aged 19+ you may qualify for an Advanced Learner Loan. Students can apply for a loan to meet the upfront costs of their qualification, which will be paid directly to the college on their behalf.

Repayments only start when earning an annual salary of **£27,295*** or more. If the loan is for an access to higher education diploma and you subsequently go on to successfully complete a higher education course, you won't have to pay back your Advanced Learner Loan.

For further information and eligibility criteria, visit the Student Loans website: www.gov.uk/advanced-learner-loan

Part-time Student Finance

Part-time students undertaking designated higher education courses may be eligible to take out a yearly tuition fee loan from Student Finance England.

Your course will be free at the point of entry and you only make repayments if you are

earning over **£25,000*** per year once you have completed your course.

The courses in this guide designated for tuition fees are first degrees, foundation degrees and higher national certificates (HNCs). The amount of fee loan a student can apply for cannot exceed the fee charged by the university.

For further information and eligibility criteria visit: www.gov.uk/student-finance

If you are studying for a Teesside University award

You may be eligible for a student loan from the Student Loan Company (SLC) to cover the cost of fees. Students on full-time programmes can also apply to the SLC for a maintenance loan to help with your living costs. You will only start repaying your tuition fee and maintenance loans once you've left your course and your income is over **£25,000*** per year. Further details regarding student loans and funding can be accessed via: www.gov.uk/student-finance

For more details or if you have any queries visit www.tees.ac.uk/funding or contact

Teesside University on **01642 342 297** or email: studentfinance@tees.ac.uk

**Correct at time of going to print. Repayment information is available to view online at <https://media.slc.co.uk/sfe/quickstartfinanceguide/repayment.html>*

All our courses have an attached fee. You have a number of payment options including:

- Paying for the course yourself
- Applying for a student loan
- Gaining educational sponsorship from your employer



Take a look at the table to see some examples of what you might repay based on the current threshold of **£25,000*** a year.

Annual salary	Monthly repayment
£24,000	£0
£25,500	£3.78
£28,000	£22.53
£31,000	£45.03

Student success

Photo credit: TVCA



Chloe

FdA Aviation and Tourism course at Stockton Riverside College.

Former Stockton Riverside College student Chloe has traded shifts at Amazon and call-handling at EE for looking after Teesside's skies as an air traffic control assistant.

Chloe has always retained a love of aviation – and joined the Teesside team while on a course at Teesside University.

In the role she gained valuable experience at Teesside Airport under the watch of experienced handlers.

Chloe said: "I always liked it and was interested in it but, to be honest, I always thought it would be too hard. I thought I wasn't smart enough for it.

"With the assistant role, you can learn on the job and don't necessarily have to know

everything beforehand. It was perfectly timed as it was just after I'd finished university – it worked out well.

"Working in air traffic can be fast-moving – and does involve multi-tasking and prioritisation."

Chloe commented: "It was a challenge – there was a lot to learn.

"I'd 100% recommend it. I didn't even know the assistant role was an option – otherwise I might well have tried it earlier."

The tight-knit team in air traffic control is responsible for guiding planes in and out visually, taking requests from pilots, and working with the airport's fire service.

She said: "You're sat next to someone all the time – every single person there helped me in one way or another."

Expert advice

Admissions Team

When it comes to choosing the right course, our experts are here to help you. Speak to a member of our admissions team for course details, advice about progression routes, fees and student repayment and loan opportunities.

Careers support

Whether you have chosen your future career or not, our highly qualified and experienced careers coordinators can help you plan the route to your success. We will support you to make informed decisions about your future, help raise your aspirations and reach your full potential. The college has the Matrix Standard accreditation which confirms the outstanding, comprehensive advice and guidance delivered by our team.

We are here for you, all year round. We offer impartial information, advice, and guidance on:

- Education
- Training
- Careers
- Job search
- Higher education
- Technical qualifications
- Apprenticeships

Current labour market information

Our careers advice is based on an embedded programme of careers, education and guidance which meets the Gatsby Good Career Guidance benchmarks. These benchmarks ensure you have access to quality careers guidance, together with experience of the workplace, encounters with employers and current labour market information. This in turn ensures you can make informed decisions about your future career plans. Those studying one of our Teesside University partnership courses can also access the University's careers services at: www.tees.ac.uk/studentfutures

English and maths

These are skills that we take for granted, but we all use English and maths every day, often without thinking about it. That is why we believe it is important all our students have a good grasp of the basics. We offer a range of part-time functional skills or GCSE English, maths, and functional skills courses to help you build these essential skills that all employers are looking for. We can help you make the grade.



Supporting you

We want you to enjoy your time with us and feel safe and supported at all times.

Your health and wellbeing

We have teams dedicated to your wellbeing across our sites. If you need advice, guidance or support, for any issues which are worrying you, talk to a member of our team. We are committed to supporting the mental health and wellbeing of our students and staff. We have signed up, and are committed to, the Association of Colleges' Mental Health and Wellbeing Charter.

Your safety

We always prioritise your safety and have a safeguarding and welfare team at every site. We can offer advice, support and ensure that help can be sought from external agencies to enable the best outcomes for our students' safety. If you should feel unsafe or feel you need to access support, we are here to make sure you are heard and safe at all times.

Equity, Diversity, Inclusion and Belonging

We value the diversity of our college community and promote inclusion for all. We make sure that all our students receive access to our

services. We encourage a culture of respect and commit to tackling prejudice at all levels. By encouraging students and staff to share their own experiences, we aim to promote mutual understanding, tolerance and respect.

Additional support

Our learning support services team can provide support to students who are visually impaired, hearing impaired, those with mobility issues, dyslexia, autism or any learning or physical difficulty and/or disability. Students can choose to have their support provided by the college, and Teesside University has a team of disability advisers who can provide information, advice and guidance regarding support and choice of provider.

To find out more visit: www.tees.ac.uk/studentlife

Teesside University support services

Students studying a course leading to a Teesside University award can access the University's full range of student support services, this includes help with applications, admissions, finance, careers and counselling.

This is available at: www.tees.ac.uk/studentlife

Did you know?

Redcar and Cleveland College is proud to be a certified Dementia Friendly college, and both Redcar and Cleveland College and Stockton Riverside College are proud to hold the College of Sanctuary award.

Owen
Engineering

How to apply

1. Find your course and visit us

Explore this course guide, and our website for the full range of courses we offer, along with important information on course content, course and career progression, and what life can look like returning to education.

Remember to come along to one of our open events on campus. You will be able to view our facilities, speak to our expert tutors about the course, and ask any questions about studying you may have. Make sure to take a peek at our dedicated higher education areas you can take advantage of as a student with us.

3. Receive an offer

For courses applied for through UCAS, you can monitor the status of your offer on your UCAS online portal. You may also be invited for an interview.

If you have applied directly through the college website, our admissions team will be in touch on your next steps. Remember to secure your funding.

If you're applying for a student loan, please do this in advance to your course start date. For more information, please visit 'Paying for your course' on page 50.

If you plan to pay for your course yourself, or you have educational sponsorship from your employer, please arrange this in advance.

2. It's time to apply

You can apply through our website. Pick your chosen course and click 'Apply now'. If it is a Teesside University course, you will then be transferred through to their web page to choose full or part-time study. From there, you will be able to fill in a UCAS online application and select your chosen campus for study.

You can also apply directly through UCAS on their online application system and select a course ran at one of our campuses.

If the course is not part of the Teesside University Colleges Partnership, you will be directed to apply through our online application portal.

For higher education courses your application and enrolment process will go directly through UCAS and you will be advised on your offer from the college.

Please note, for some courses you will need to apply for an Enhanced Disclosure and Barring Service (DBS) check.

4. Enrol

For all courses, we will provide you with further details on how, when and where to enrol closer to your course start date. For higher education courses ran in partnership with Teesside University, you may receive communications to enrol on their campus as an additional step.

We look forward to welcoming you.

< 128

Me

SRC

RCC



Your future...

Stockton Riverside College

Hey, did you know we offer part-time courses?

Really? How do I find out more?

Redcar and Cleveland College

Yes, I've attached it here!



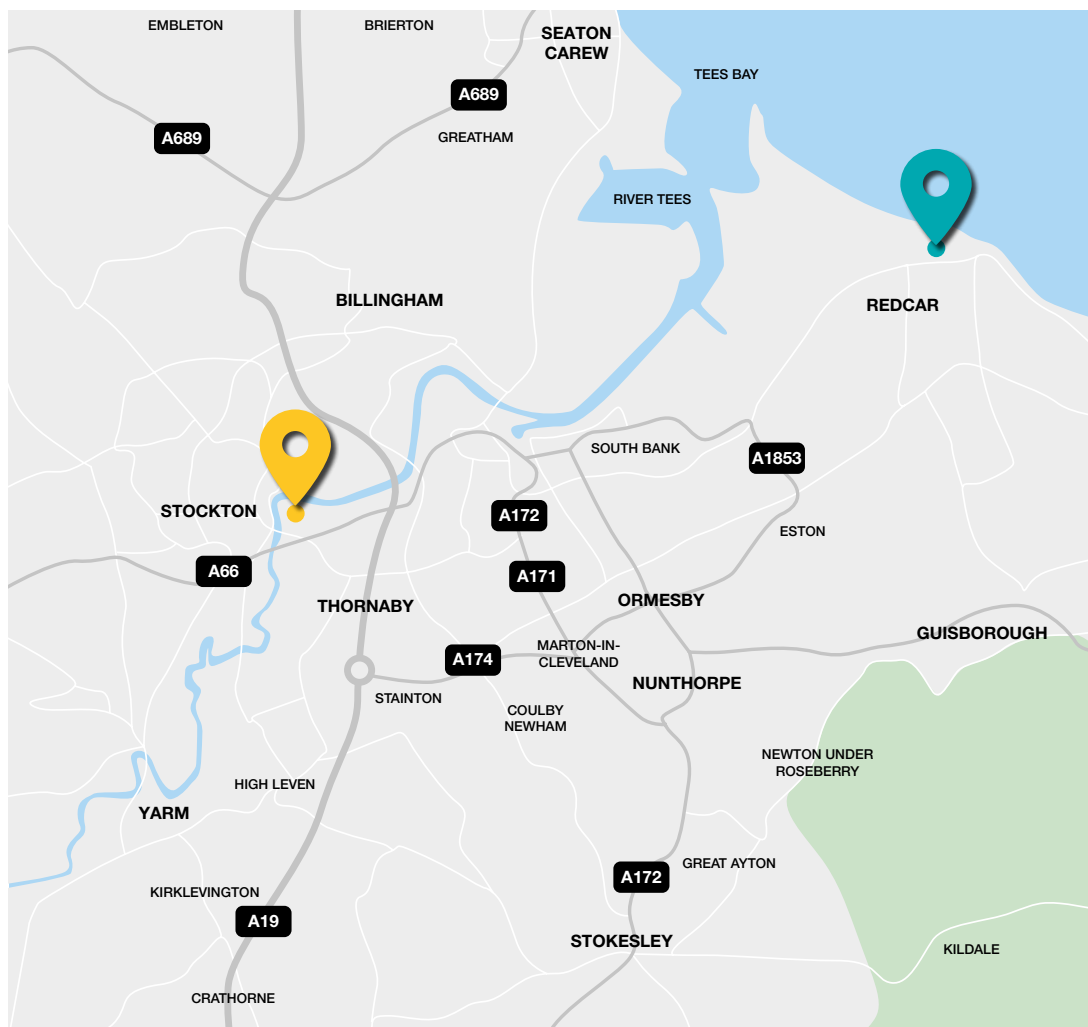
BRB, checking this out 

How to apply...

With flexible options across our sites, designed specifically to work around busy lives, we aim to provide you with the relevant skills employers are looking for. Scan the QR code opposite to view our part-time course guide:



Where you will find us



All our sites are easily accessible by main routes and our campuses are well served by bus and train travel.

To find the most convenient route for you visit:
www.nationalrail.co.uk | www.connectteesvalley.com

Redcar and Cleveland College

Corporation Road, Redcar, TS10 1EZ
01642 473 132 | info@cleveland.ac.uk
www.cleveland.ac.uk

Stockton Riverside College

Harvard Avenue, Stockton-on-Tees, TS17 6FB
01642 865 400 | info@stockton.ac.uk
www.stockton.ac.uk

Innersummit Professional Services



We offer a wide range of professional courses including:

Business Apprenticeships

- Team Leader/Supervisor *Level 3*
- Business Administrator *Level 3*
- Learning and Skills Mentor *Level 4*
- Operations *Level 5*
- Coaching Professional *Level 5*

Law and Legal Apprenticeships

- Paralegal *Level 3*
- Chartered Legal Executive *Level 6*
- CILEX Litigator and Advocate *Level 7*

Law and Legal Services

- CILEX Certificate in Legal Practice
- CILEX Professional Qualification (CPQ)
 - * Foundation Stage
 - * Advanced Stage
 - * Professional Stage
 - * Graduate Route

Management

- CMI Management and Leadership *Level 3*
- CMI Management and Leadership *Level 5*



**For the full
Professional
Services guide,
scan the QR code.**



Useful contacts

Reception

Redcar and Cleveland College:

01642 473 132

Stockton Riverside College:

01642 865 400

Information/Admissions Team

Redcar and Cleveland College:

01642 777 233

Stockton Riverside College:

01642 865 566

Student Services

Redcar and Cleveland College:

01642 777 227

Stockton Riverside College:

01642 631 337

Welfare and Safeguarding

Redcar and Cleveland College and Stockton
Riverside College:

01642 631 327

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*Funmilayo
Functional
Skills English*



Join us in our efforts to go green and play your part in helping to protect the planet. We have made a pledge to reduce our carbon footprint, improve sustainability, increase recycling, and cut back on our general waste. That's why, when you have finished with this guide, we are asking you pass it on to a friend or family member or simply pop it in with your recycling.



Open events

Redcar and Cleveland College:

Thursday 16th October 2025
Thursday 13th November 2025
Monday 9th February 2026
Tuesday 19th May 2026

Stockton Riverside College:

Tuesday 7th October 2025
Thursday 20th November 2025
Thursday 12th February 2026
Tuesday 5th May 2026

All open events are 5:00-7:00pm

